

My Favourite Topic – My School

Introduction

My school is the most important place in my life. It is not only a place of learning but also a place where I grow as a good human being. I love my school very much because it gives me knowledge, discipline, confidence and good values. I spend the best hours of my day in my school.

About My School

My school is a well-known and respected school in my area. It has a big building with clean classrooms, a library, a playground and science laboratories. The school campus is neat and full of greenery. Every morning, we gather for the morning assembly, where we pray, sing the national anthem and listen to good thoughts.

My Teachers

The teachers of my school are very kind, caring and hardworking. They explain every lesson clearly and help us whenever we face any difficulty. They not only teach us subjects like English, Maths and Science but also teach us good manners, discipline and honesty. I respect my teachers a lot because they shape our future.

School Activities

My school organizes many activities like debates, quizzes, sports, drawing competitions and cultural programs. These activities help us to build confidence and develop our talents. I especially enjoy participating in sports events and annual functions. Such activities make school life interesting and joyful.

My Friends

I have many friends in my school. We study together, play together and help each other. My friends make my school life happy and memorable. We share our thoughts, ideas and dreams. True friendship teaches us cooperation and teamwork.

Discipline and Values

My school teaches us the importance of discipline and good values. We are taught to be punctual, honest and respectful. Cleanliness, unity and responsibility are important lessons we learn every day. These values help us become better citizens of our country.

Conclusion

My school is like a second home to me. It plays an important role in shaping my character and future. I feel proud to be a student of my school. I will always remember my school and the lessons I have learned here. My school is truly my favourite place.

GRAMMAR PROJECT

Topic: TENSES

Introduction

Tense tells us the time of an action. It shows whether an action happens in the **present**, **past**, or **future**. Tenses are very important in English grammar because they help us to speak and write correctly and clearly.

Types of Tenses

There are **three main types of tenses** in English:

1. Present Tense
2. Past Tense
3. Future Tense

Each tense has **four forms**:

- Simple
 - Continuous
 - Perfect
 - Perfect Continuous
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1. Present Tense

Present tense is used to talk about actions happening **now**, **daily habits**, or **general facts**.

(a) Simple Present Tense

Use: Daily routine, habits, facts

Structure: Subject + verb (s/es)

Examples:

- I go to school every day.
 - She reads a book.
 - The sun rises in the east.
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(b) Present Continuous Tense

Use: Action happening now

Structure: is / am / are + verb + ing

Examples:

- I am writing a project.
 - They are playing football.
 - She is cooking food.
-

(c) Present Perfect Tense

Use: Action just completed

Structure: has / have + verb (3rd form)

Examples:

- I have finished my homework.
 - She has won the prize.
 - We have seen this movie.
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(d) Present Perfect Continuous Tense

Use: Action started in past and still continuing

Structure: has / have + been + verb + ing

Examples:

- I have been studying for two hours.
 - She has been waiting since morning.
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2. Past Tense

Past tense is used to talk about actions that happened **in the past**.

(a) Simple Past Tense

Use: Action completed in the past

Structure: verb (2nd form)

Examples:

- I went to school yesterday.
- She wrote a letter.
- We played cricket.

(b) Past Continuous Tense

Use: Action going on in the past

Structure: was / were + verb + ing

Examples:

- I was reading a book.
- They were dancing.
- She was sleeping.

(c) Past Perfect Tense

Use: One action completed before another past action

Structure: had + verb (3rd form)

Examples:

- I had finished my work before sunset.
- She had left the house.

(d) Past Perfect Continuous Tense

Use: Action continuing for some time in the past

Structure: had been + verb + ing

Examples:

- I had been studying for two hours.
- They had been waiting for a long time.

3. Future Tense

Future tense is used to talk about actions that will happen **in the future**.

(a) Simple Future Tense

Use: Future plans

Structure: will / shall + verb

Examples:

- I will help you.

- She will go to school tomorrow.
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(b) Future Continuous Tense

Use: Action going on in the future

Structure: will be + verb + ing

Examples:

- I will be studying at night.
 - They will be traveling tomorrow.
-

(c) Future Perfect Tense

Use: Action completed before a future time

Structure: will have + verb (3rd form)

Examples:

- I will have completed my project.
 - She will have reached home.
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(d) Future Perfect Continuous Tense

Use: Action continuing up to a future time

Structure: will have been + verb + ing

Examples:

- I will have been studying for three hours.
- She will have been working here for five years.

Conclusion

Tenses help us understand the time of an action clearly. Proper use of tenses makes our English correct and effective. Learning tenses improves our speaking, reading and writing skills.

Acknowledgement

I am thankful to my English teacher and my parents for helping me complete this grammar project.